



Introduction to Machine Learning

These slides are adapted from

**Pascal Wichmann,
Machine Learning – a gentle and
structured introduction, 2016/01/27.**

Contents

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Recent examples of Machine Learning

Definition and promises of Machine Learning

The framework for this lecture

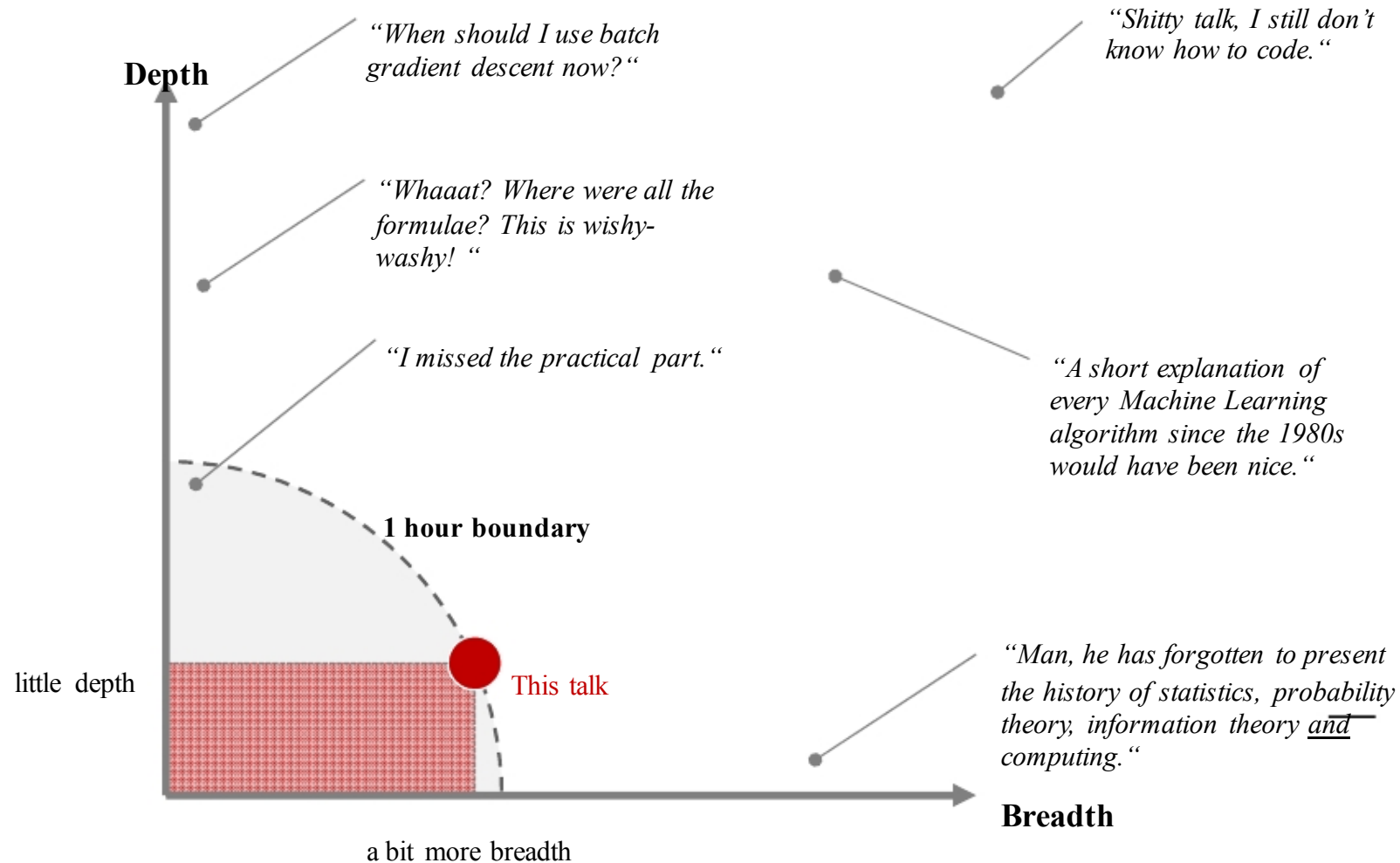
“The problem side”

“The solution side”

Training (“fitting”), validating and testing

Scope of this talk

A short talk on Machine Learning can only fall short of some people's expectations – this will be a gentle introduction only



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Recent examples of Machine Learning

An algorithm that has learnt to play arcade games – better than any human...

Situated Cognition

'End-to-end' agents: from pixels to actions

Games are the perfect platform for developing and testing AI algorithms

I ♥ Space Invaders

THE ROYAL SOCIETY

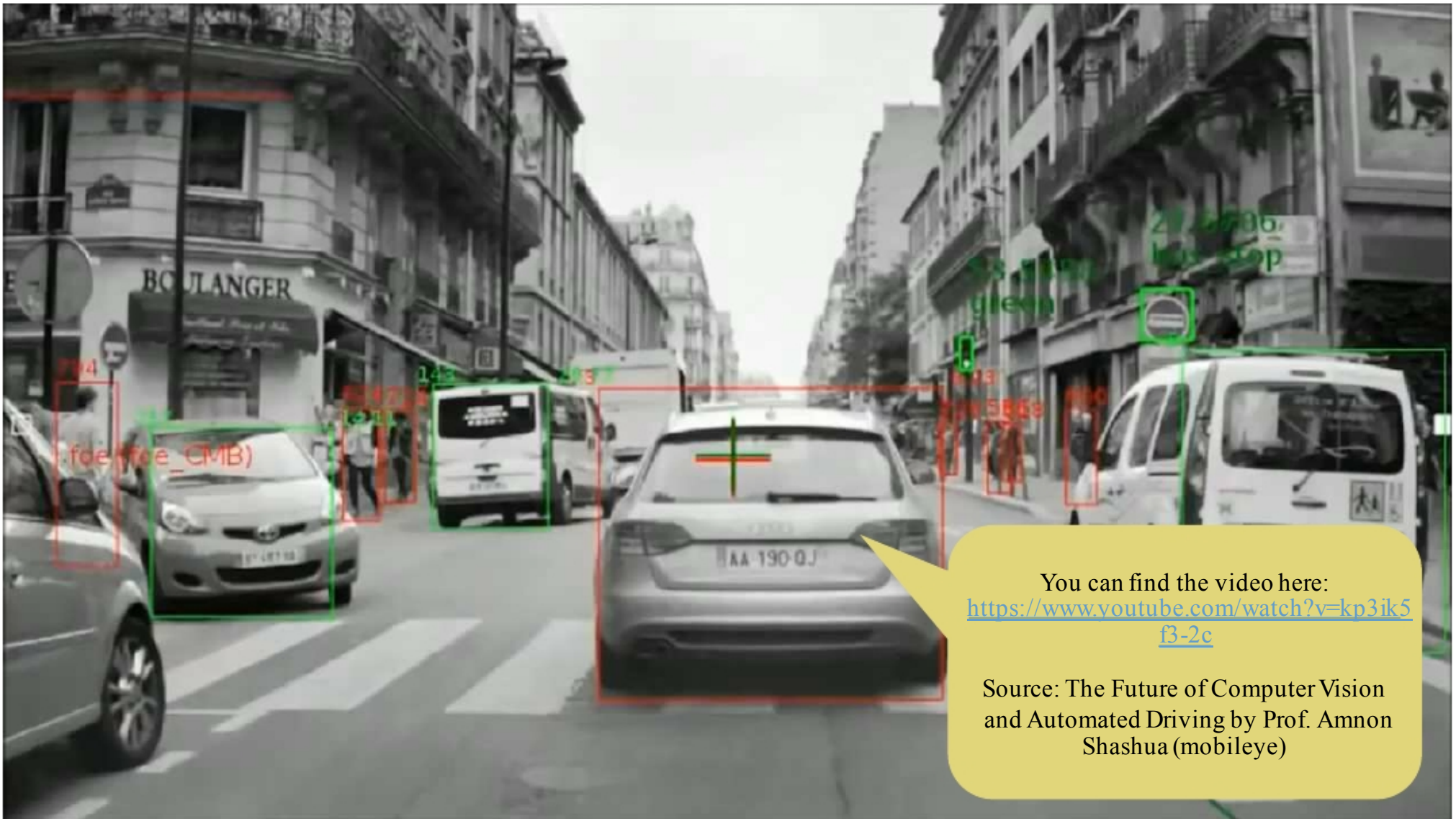
Transforming our future

You can find the video here:
<https://www.youtube.com/watch?v=08C17ji6viY>

Please also note that DeepMind recently also published a video on the game "Go"; you can find it here:
<https://www.youtube.com/watch?v=g-dKX0lsf98>

Recent examples of Machine Learning

What an autonomous car sees...

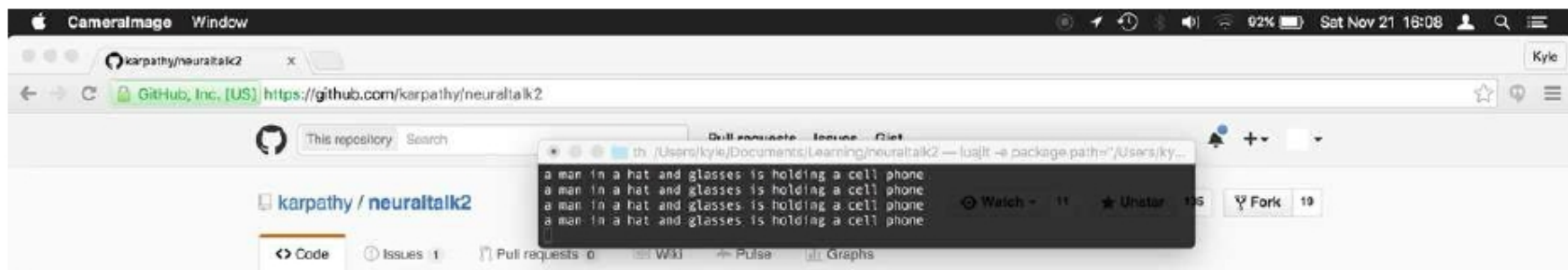


You can find the video here:
<https://www.youtube.com/watch?v=kp3ik5f3-2c>

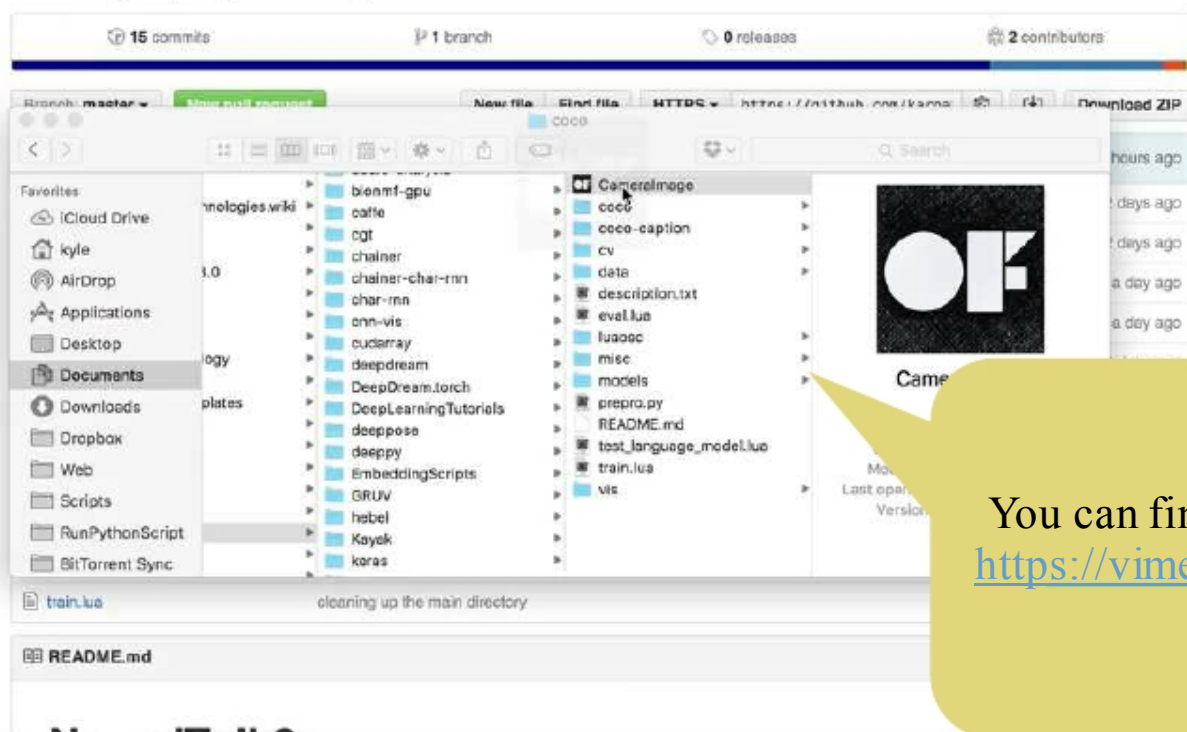
Source: The Future of Computer Vision and Automated Driving by Prof. Amnon Shashua (mobileye)

Recent examples of Machine Learning

Descriptions generated in realtime by a neural network during a brief walk around Amsterdam...



Efficient Image Captioning code in Torch, runs on GPU



You can find the video here:
<https://vimeo.com/146492001>

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Definition and promises of Machine Learning

ML allows computer programs to improve their performance with experience – without being explicitly programmed

A useful definition of Machine Learning

“Learning is any process by which a system improves performance from experience.”

Herbert A. Simon (Nobel laureate and computer scientist)

“[Machine Learning is the] Field of study that gives computers the ability to learn without being explicitly programmed.”

Arthur Samuel (computer gaming and A.I. pioneer), 1959

“A computer program is said to learn to perform a task T from experience E , if its performance at task T , as measured by a performance metric P , improves with experience E over time.”

“Machine Learning”, Tom Mitchell, 1997

Definition and promises of Machine Learning

The promises of Machine Learning range from “automating discovery” in science...



*“Machine learning is the **scientific method on steroids** . It follows the same process of generating, testing, and discarding or refining hypotheses.*

*But while a scientist may spend his or her whole life coming up with and testing a few hundred hypotheses, a machine-learning system can do the same in a fraction of a second. **Machine learning automates discovery.***

It’s no surprise, then, that it’s revolutionizing science as much as it’s revolutionizing business .”

“The Master Algorithm”, Pedro Domingos (University of Washington)

Definition and promises of Machine Learning

Researchers use “Robot scientists” in an attempt to automate the scientific process

The image shows a composite of two web pages. The top page is from the University of Cambridge website, featuring a navigation bar with 'Study at Cambridge', 'About the University', and 'Research at Cambridge'. The main content area displays the title 'Artificially-intelligent Robot Scientist 'Eve' could boost search for new drugs' and a photograph of a laboratory robot. The bottom page is from the journal Nature, showing the 'Letters to Nature' section with the article title 'Functional genomic hypothesis generation and experimentation by a robot scientist' and a list of authors. A yellow callout bubble with a pointer to the Cambridge page contains the text 'I did not show this slide during the talk.' Below the bubble, two links are provided: a Cambridge University link and a Nature link.

UNIVERSITY OF CAMBRIDGE
Study at Cambridge About the University Research at Cambridge
Quick links Search

Research

Artificially-intelligent Robot Scientist 'Eve' could boost search for new drugs

Full text access pr
ion Video and audio Spotlight on... Research at Cambridge Innovation at Cambridge Research Impact

nature International weekly journal of science
Search

Journal home > Archive > Letters to Nature > Full Text

Journal content

- Journal home
- Advance online publication
- Current issue
- Nature News
- Archive
- Supplements
- Web focuses
- Podcasts
- Videos
- News Specials

Letters to Nature

Nature 427, 247-252 (15 January 2004) | doi:10.1038/nature02236; Received 24 July 2003; Accepted 14 November 2003

Functional genomic hypothesis generation and experimentation by a robot scientist

Ross D. King¹, Kenneth E. Whelan¹, Fflion M. Jones¹, Philip G. K. Reiser¹, Christopher H. Bryant², Stephen H. Muggleton³, Douglas B. Kell⁴ & Stephen G. Oliver⁵

1. Department of Computer Science, University of Wales, Aberystwyth SY23 3DB, UK
2. School of Computing, The Robert Gordon University, Aberdeen AB10 1FR, UK
3. Department of Computing, Imperial College, London SW7 2AZ, UK
4. Department of Chemistry, UMIST, P.O. Box 88, Manchester M60 1QD, UK
5. School of Biological Sciences, University of Manchester, 2.205 Stopford Building, Manchester M13 9PT, UK

Correspondence to: Stephen G. Oliver⁵ Email: steve.oliver@man.ac.uk

The question of whether it is possible to automate the scientific process is of both great theoretical interest^{1,2} and increasing practical importance because, in many scientific areas, data are being generated much faster than they can be effectively analysed. We describe a physically implemented robotic system that applies techniques from artificial intelligence^{3,4,5,6,7,8} to carry out cycles of scientific experimentation. The system automatically originates hypotheses to explain observations, devises experiments to test these hypotheses, physically runs the experiments using a laboratory robot, interprets the results to falsify hypotheses inconsistent with the data, and then repeats the cycle. Here we apply the system to the determination of gene

Media enquiries
Craig Brierley
Communications office

Eve, an artificially-...
discovery faster and
Royal Society journa...
success of the appro...
to have anti-cancer...
against malaria.

I did not show this slide during the talk.

Cambridge University link:
<http://www.cam.ac.uk/research/news/artificially-intelligent-robot-scientist-eve-could-boost-search-for-new-drugs>

Nature link:
<http://www.nature.com/nature/journal/v427/n6971/full/nature02236.html>

Definition and promises of Machine Learning

... to “solving intelligence” itself



“Our mission at DeepMind is very easy to articulate – but obviously quite hard to do. And we usually describe it as a two-step process:

Step 1: Solve intelligence; ...and then...

Step 2: Use it to solve everything else.”

Demis Hassabis (Google DeepMind), 2015

Bonus quiz: What are reasons why Machine Learning has gained popularity in recent years?

Reasons I mentioned during the talk (probably not exhaustive):

Data availability

availability of massive amounts of data (unlabelled & labelled via MTurk)
cost-effective storage of huge amounts of data

Realisation that the stored data is actually valuable → so massive amounts of data are actually stored

Computing power

Faster processors

Parallel processing

use of GPUs instead of CPUs

computing clusters / cloud computing (e.g. EC2) – computing as a service

With the rise of efficient GPU computing, it has become possible to train neural networks with many layers (deep learning).

Advances in algorithms / toolkits

e.g. the old idea of neural networks that has been revived multiple times & is now probably one of the most impressive methods

fully-fledged and highly optimised libraries that can be used (Python, R, ...)

New libraries published every few days: TensorFlow by Google; etc

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“The problem side”

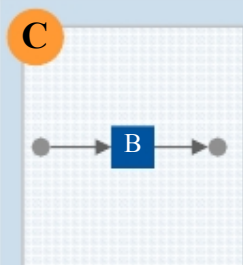
“The solution side”

Training (“fitting”), validating and testing

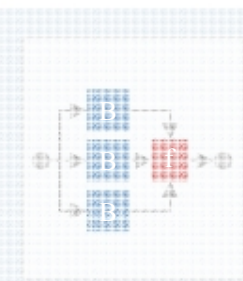
To prevent from getting lost, we use this framework to structure the landscape of Machine Learning

Solution side

Types of (Machine) learning methods



“Base learners”
 (= individual learning methods); families of algorithms are inspired by different schools of thought

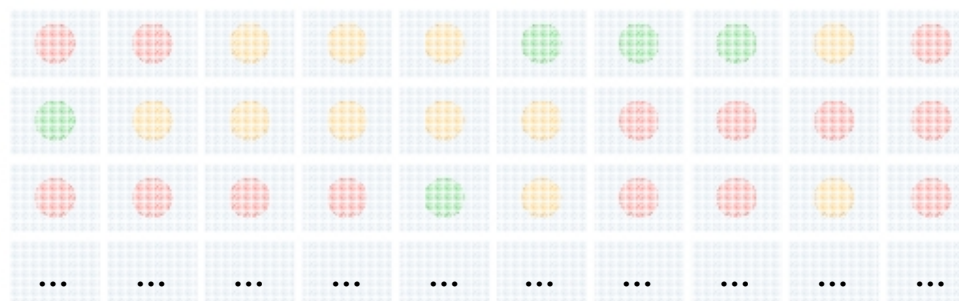
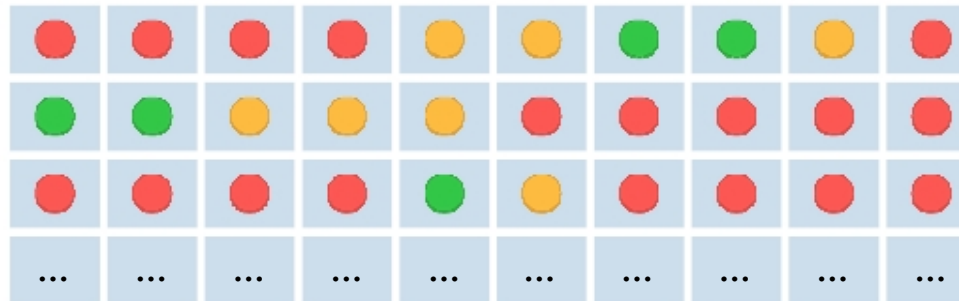


“Ensemble methods”
 (= use multiple different models of the same or different base learner and combine their outputs)

Problem side

A Types of (Machine) learning

B Types of (Machine Learning) problems



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“The solution side”

Training (“fitting”), validating and testing

Question to you

How does one learn?

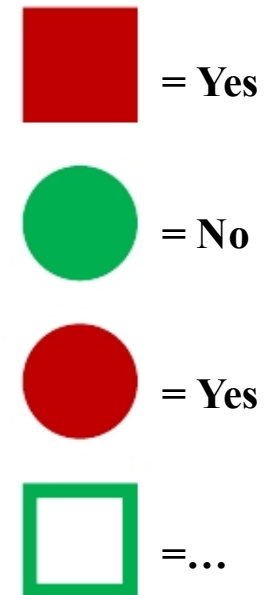
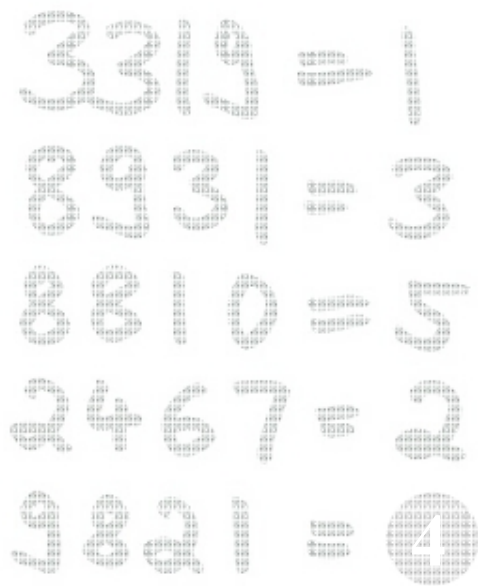
How did you learn as a child?

How do you teach an animal what to do?



How does one learn

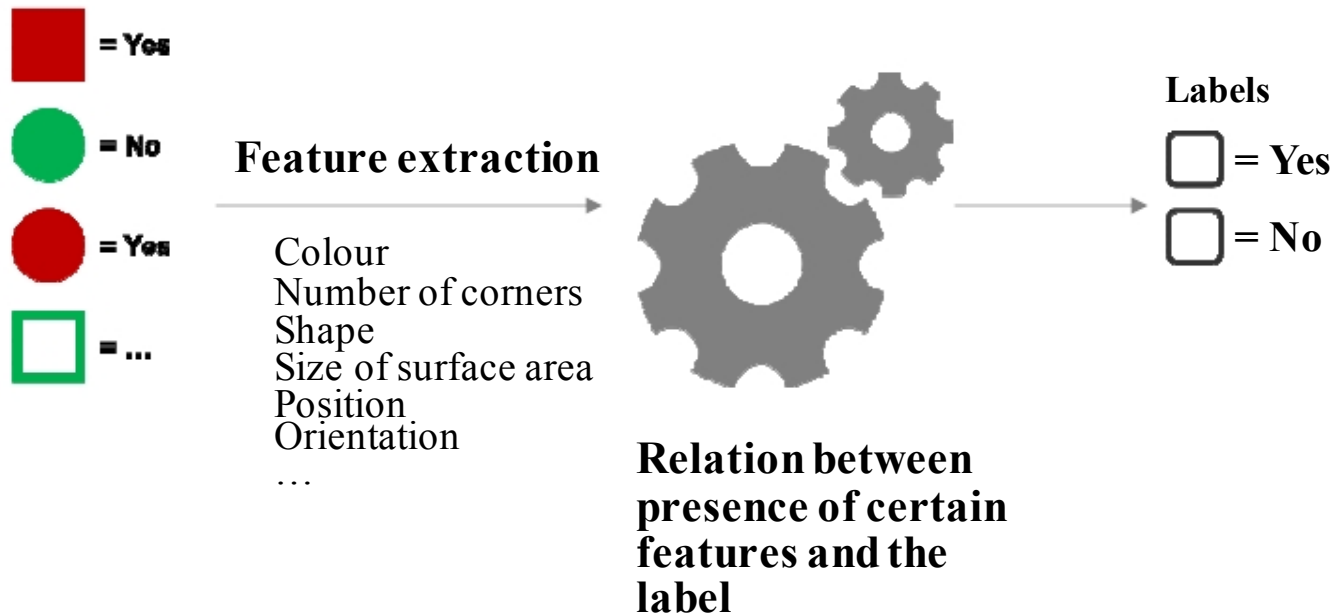
1 The first type of learning



What could be a possible answer for the new example?

How does one learn?

1 The first type of learning



1 By generalising from examples + correct answers

You are given examples with the correct answer

From this you infer some form of rules (you generalise)

– Actually, before you infer the rules, you extract *features* (like colour, shape, number of edges, etc.)

Then you apply these rules to a new example in order to predict the answer

If you get a new correct answer, you can correct your rules and get even better

Remarks:

- Do I have enough examples to derive the relation?
- Have I considered the right ‘features’ to derive the relation?

How does one learn?

2 The second type of learning



Please create groups of similar keys



Source: education.com

One of the things is not like the others
Find the thing that doesn't belong.

2 By comparing

You look at the things around you, compare them, arrange them according to similarity and then gain some insights (groups of similar items, odd ones, somehow important ones ...)

For this, you do not need the „right“ answer; it might even be difficult to define the “right” answer

Remarks:

- Do I have enough examples to understand what similar means?
- Do I consider the right things (the right *features*) when I say two things are similar?
- How do I know how many groups you want?

How does one learn

3 The third type of learning



You can find the video here:

<https://www.youtube.com/watch?v=TtfQlkGwE2U>

The paper 'Superstition' in the pigeon got published by Skinner in 1948:

Skinner B.F. (1948). 'Superstition' in the pigeon., *Journal of Experimental Psychology*, 38 (2) 168-172. DOI: 10.1037/h0055873



The problem side ▶ Types of learning

How does one learn?

3 The third type of learning



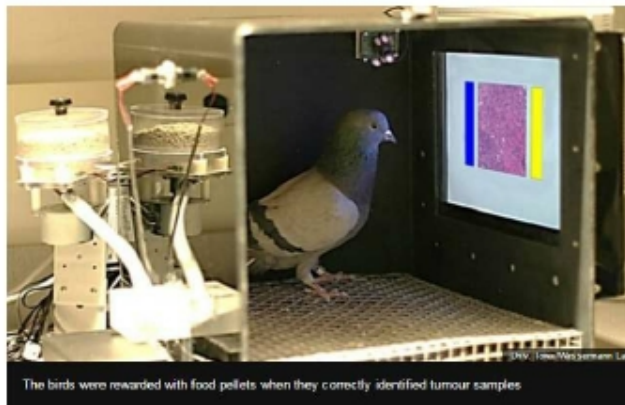
You can find the video about rats sniffing out land mines here:

<https://www.youtube.com/watch?v=nEm5zR1IND0>

Pigeons identify breast cancer 'as well as humans'

By Andrea Szöllössi
Science writer

© 20 November 2015 | Science & Environment



The birds were rewarded with food pellets when they correctly identified tumour samples

You can find the video about pigeons identifying cancer here:
<https://www.youtube.com/watch?v=fIzGjnJLyS0>

3 By feedback (reward signal)

I don't tell you what or how to do it.

I don't give you any examples at the beginning.

But I will tell you after you have done something good (delayed feedback)

I might also tell you *how* good you have been (smaller or bigger award)

So I use some reward to reinforce behaviour that should be maintained or increased

Other examples: Learning how to walk, riding a bike, ...

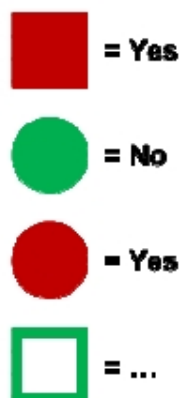
Remarks:

- Ok, this takes ages.
- How complex can the behaviour get if you just get a reward signal?
Very complex.

The different types of learning are supervised and unsupervised learning – often reinforcement learning is treated as a separate type

Simplified

1 By generalising from correct answers



I will give you examples with the correct answer
From this you infer rules and then you apply these rules to something new

Supervised Learning

2 By comparing



I will provide you with examples
But I do not give you the correct answers
You use some metrics of similarity and compare the examples

Unsupervised Learning

3 By feedback (reward signal)



I don't tell you how to do it
I don't give you any examples or correct answers at the beginning.
But I will tell you when you have done something good (you maximise reward)

Reinforcement Learning

Quiz:

Which is the Machine Learning type for the following problems ?



Face recognition

("Who is the person on this photo?")



Customer segmentation

("What types of customers do we have?")



House price estimation

("How much is this house worth?")



Fraud detection

("Is there anything fishy going on with this client's credit card transactions?")



Spam filter

("Is this email spam?")



Recommendation system

("(How) will a customer like this movie?")

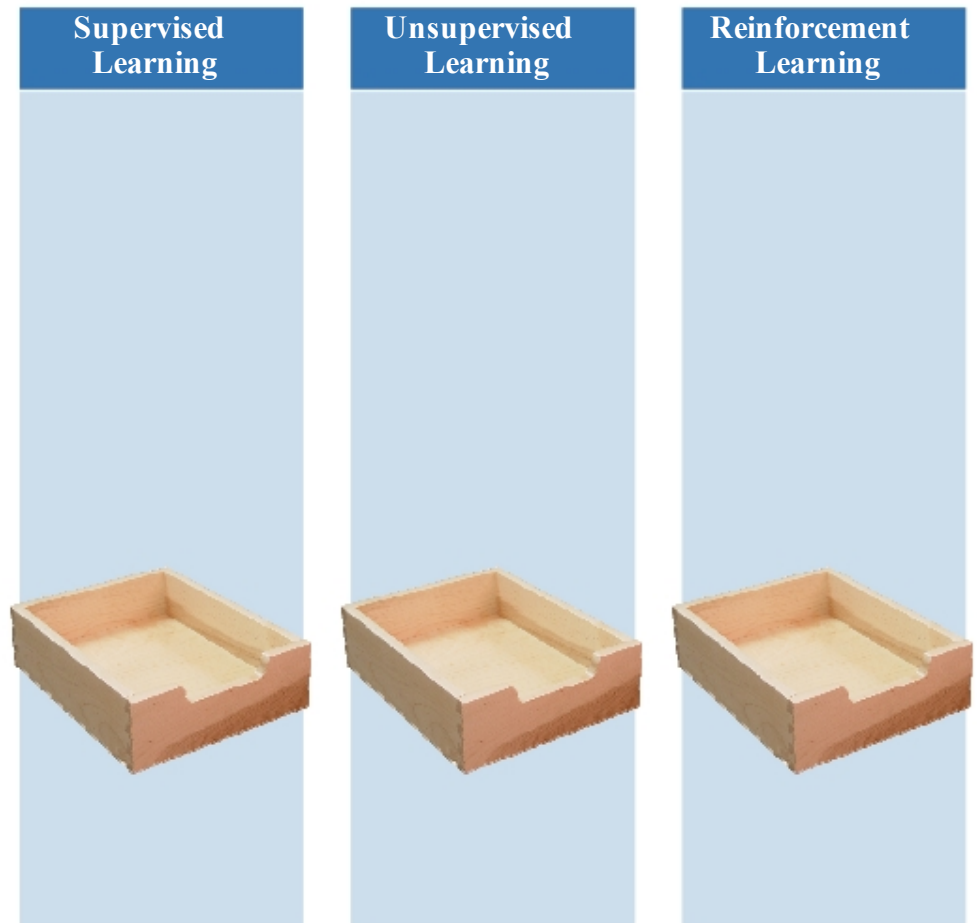


Identifying handwritten characters

("Which character is that supposed to be?")

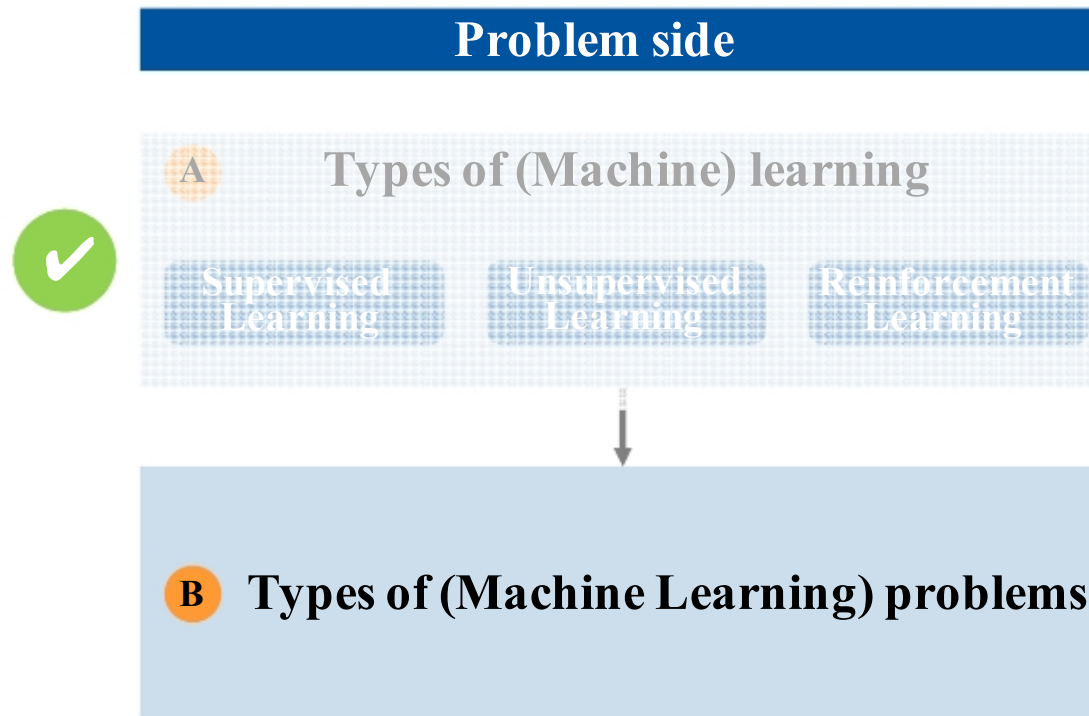


**Training a robot how to juggle or fly
stunt manoeuvres in a helicopter**



The framework for this talk

In our framework, we have now covered the 3 general types of (Machine) learning and can now move on to the most common types of problems



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- Types of Machine Learning problems**

“The solution side”

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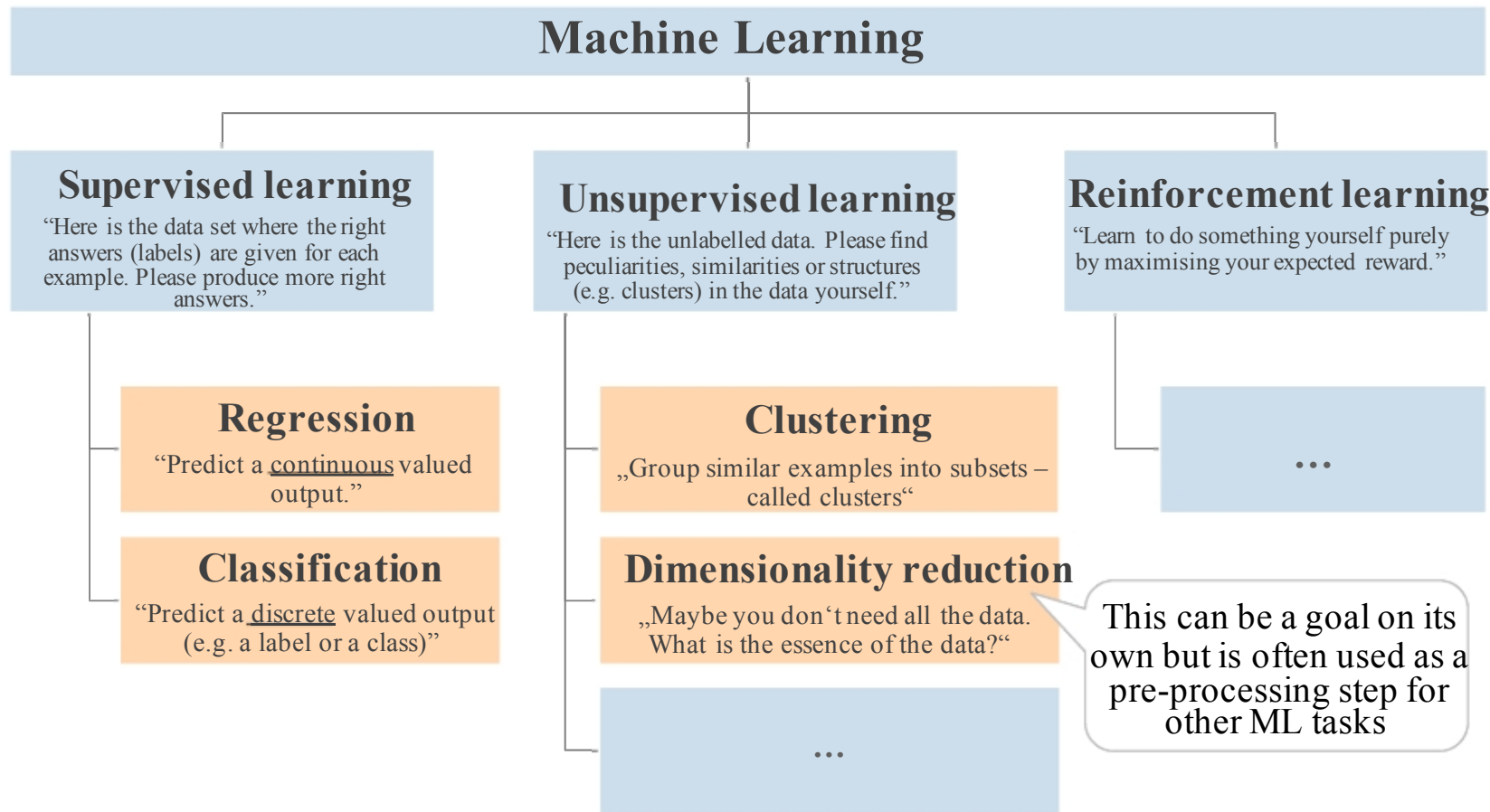
We go one level deeper and distinguish different Machine Learning problems

Overview of ML problems

Not exhaustive

General types of learning

General types of problems



Quiz: What is the Machine Learning problem for the following problems?



Face recognition

("Who is the person on this photo?")



Image segmentation based on colour

("Tell me which areas have a similar colour")



Prediction of future stock prices

("What is this stock worth in the future?")



Image compression of medical images

("Please reduce image size without losing important information")



ICD-10 coding

("Given this this medical diagnosis, which are the right ICD-10 codes?")



Doughnut demand prediction

("How many donuts will I sell on a Monday, 02. January?")

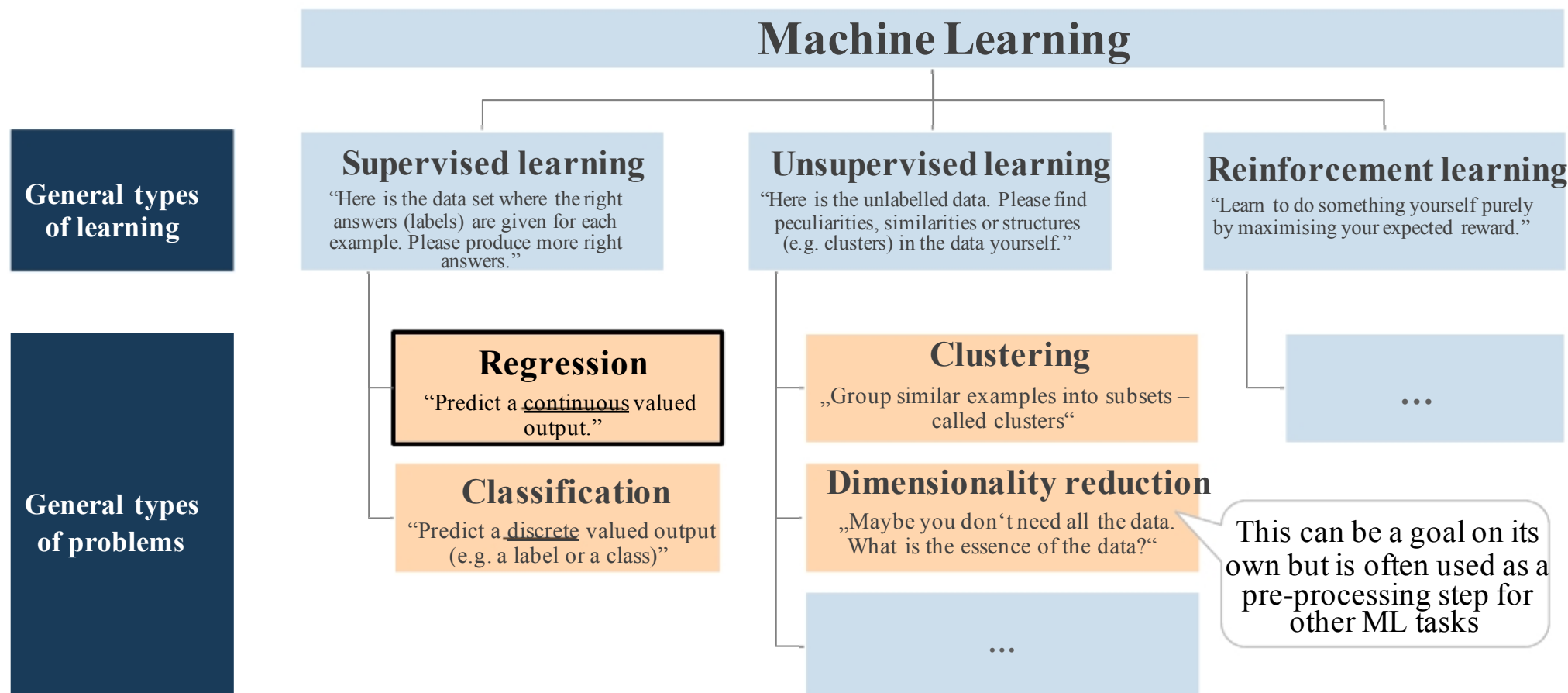


The problem side ▶ Types of Machine Learning problems

Let us have a closer look a regression...

Overview of ML problems

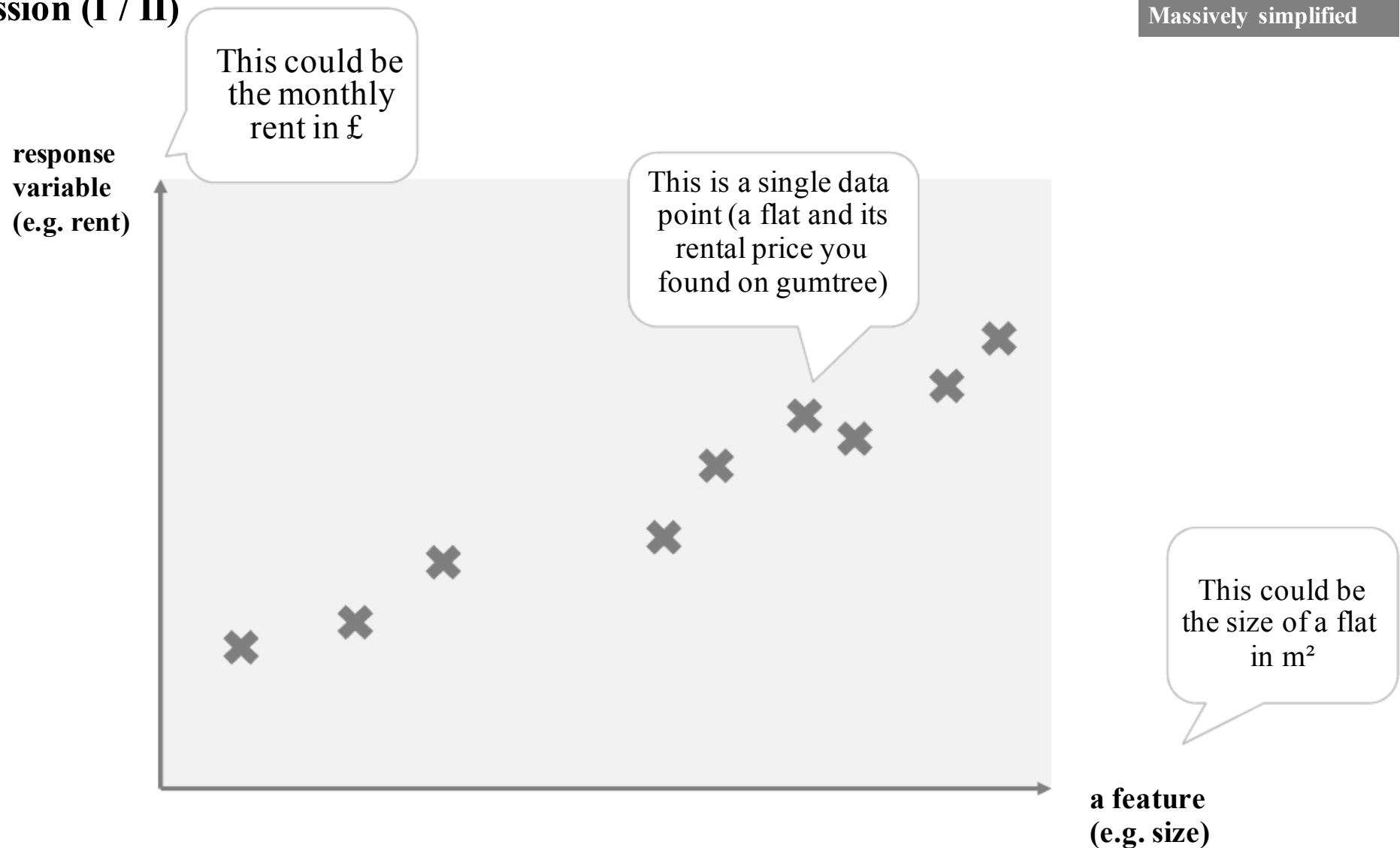
Not exhaustive



We illustrate regression problems by plotting the response variable as a function of some feature(s)

Regression (I / II)

Massively simplified

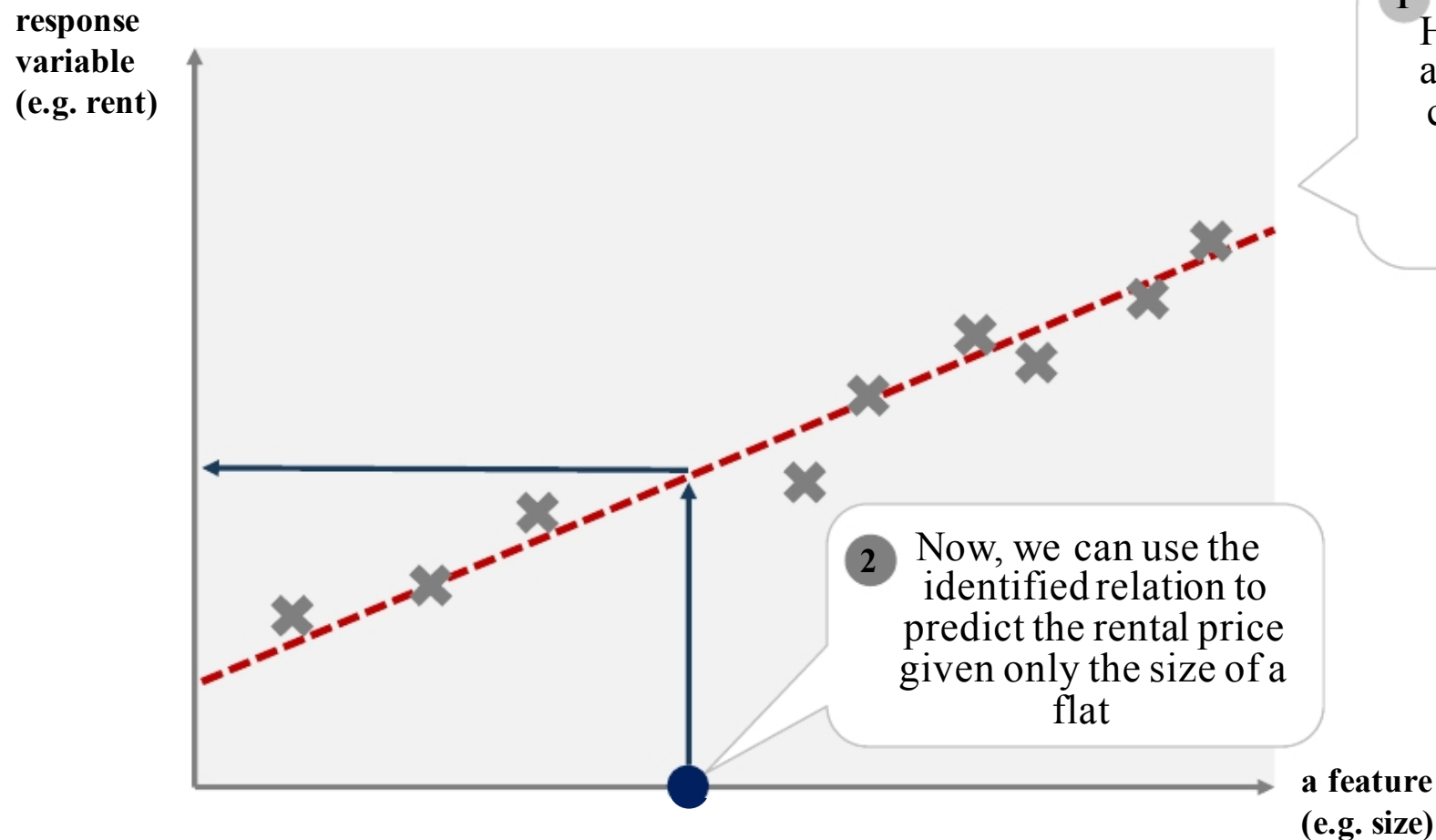


We “fit the data by a function”

So we can use the function to predict (unseen) values

Regression (II / II)

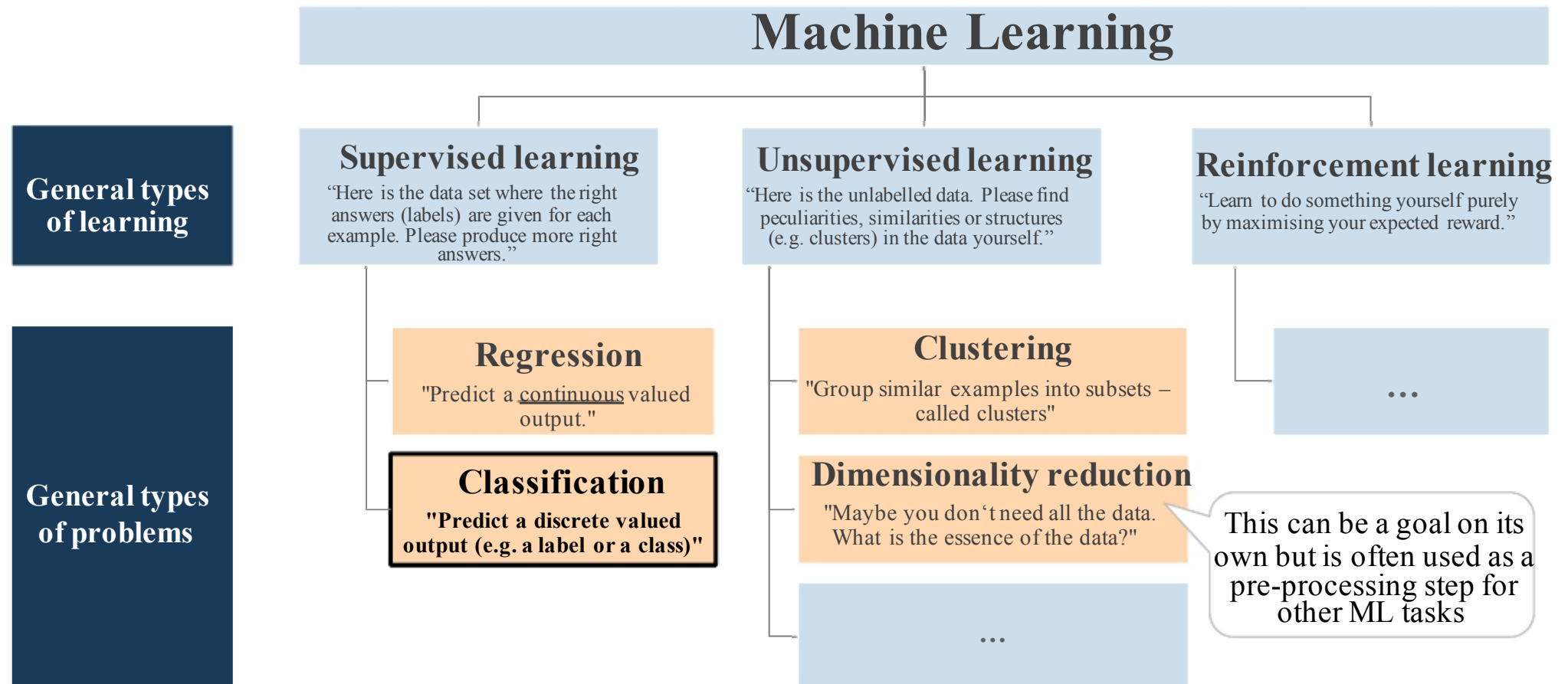
Massively simplified



Let us do the same with classification...

Overview of ML problems

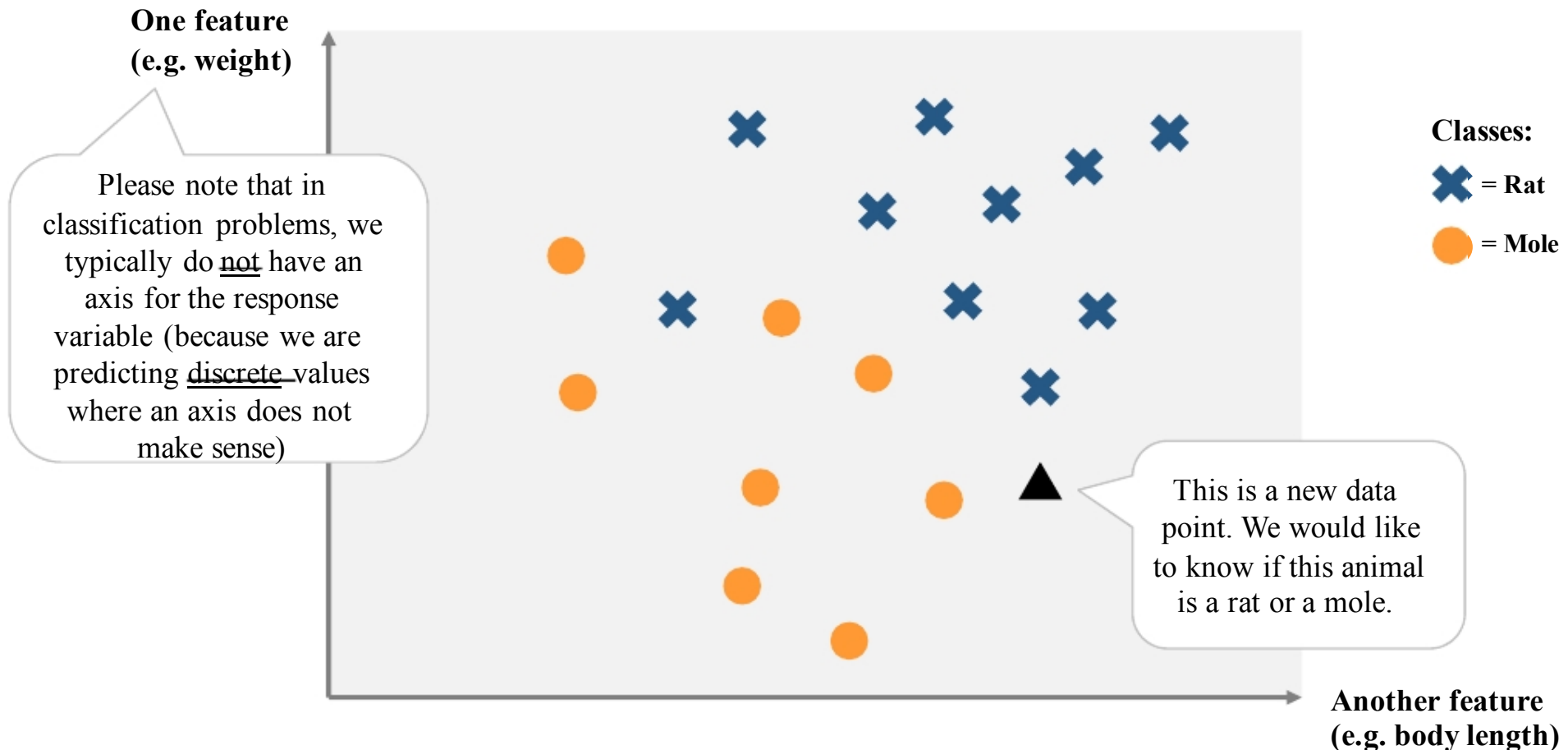
Not exhaustive



In a classification problem, you are given labelled data and need to predict the correct class for a new (unlabelled) example

Classification

Massively simplified

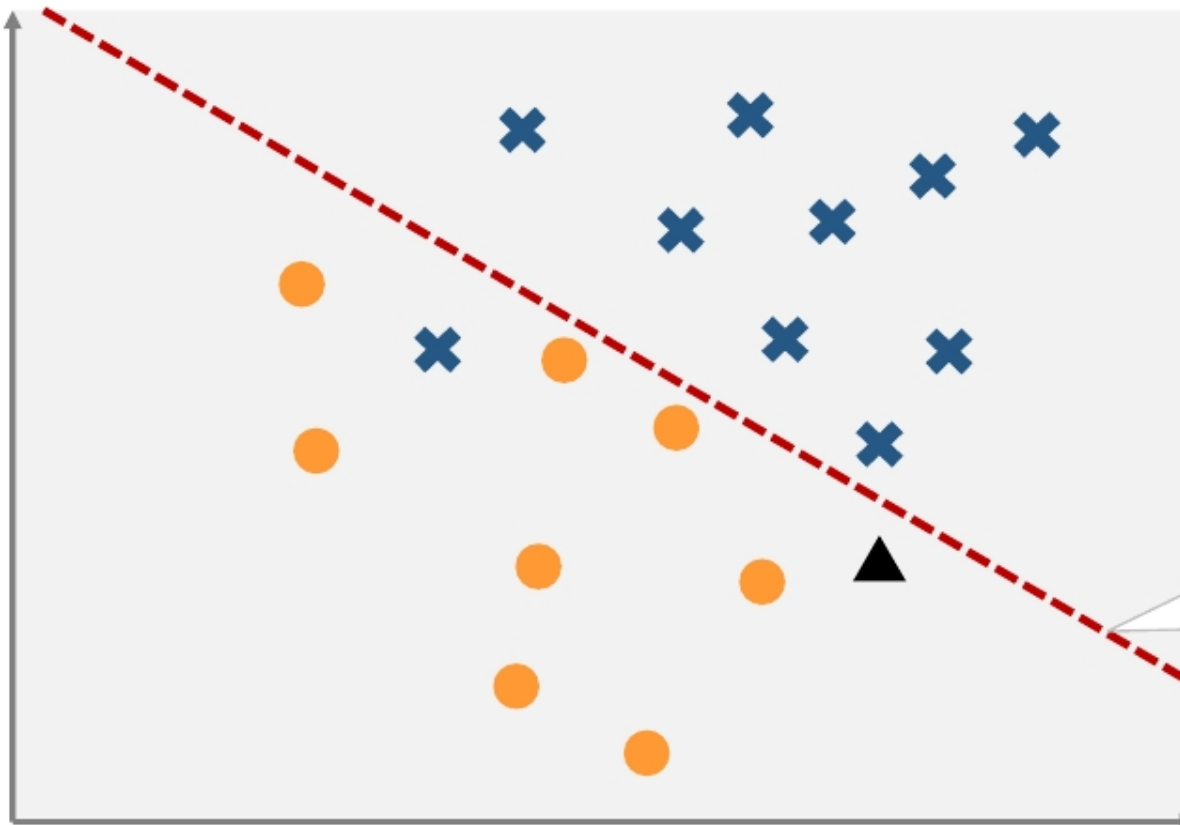


Again, we need to “fit some function to the data” – but this time the function shall represent the boundary between the classes

Classification

Massively simplified

One feature
(e.g. weight)



Classes:

× = Rat

○ = Mole

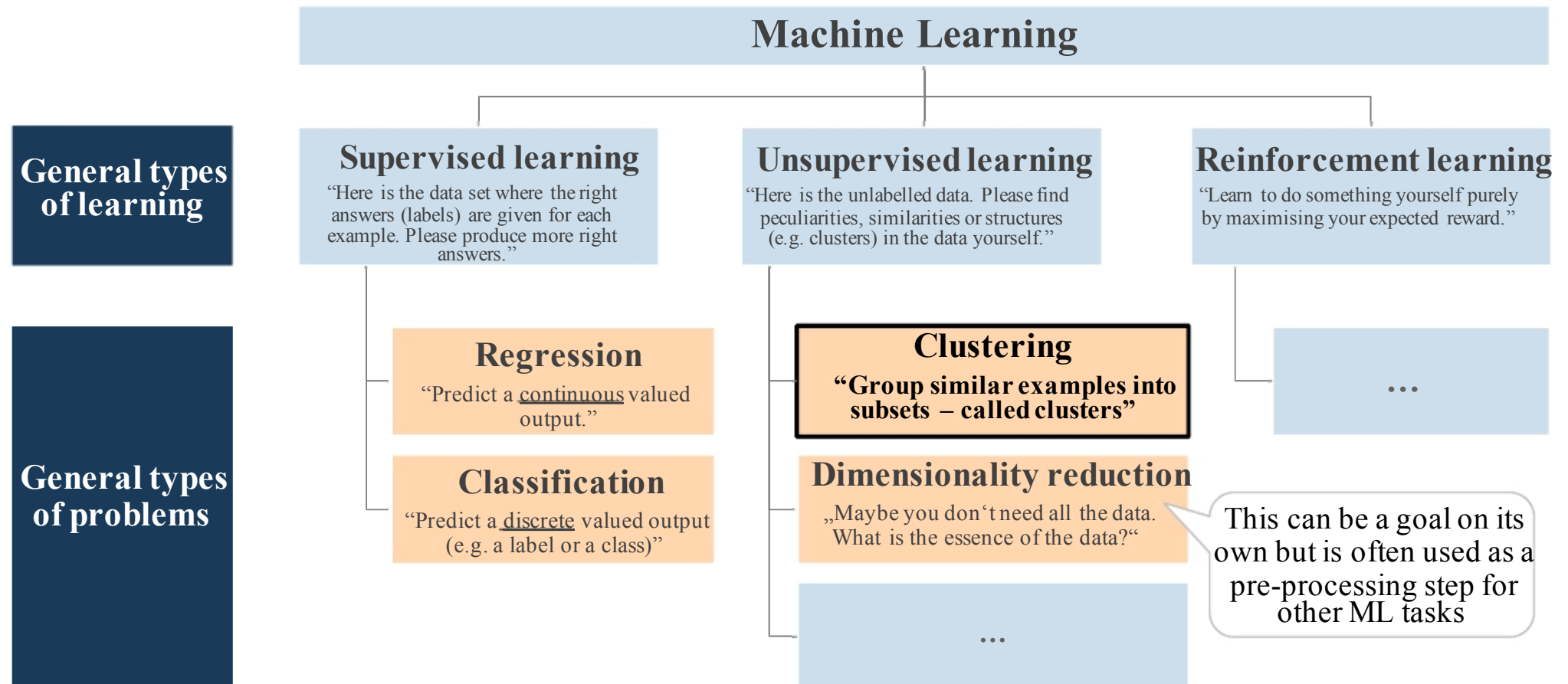
One possible
boundary – this
would make our new
data point a “mole”

Another feature
(e.g. body length)

Finally, let us also look as clustering...

Overview of ML problems

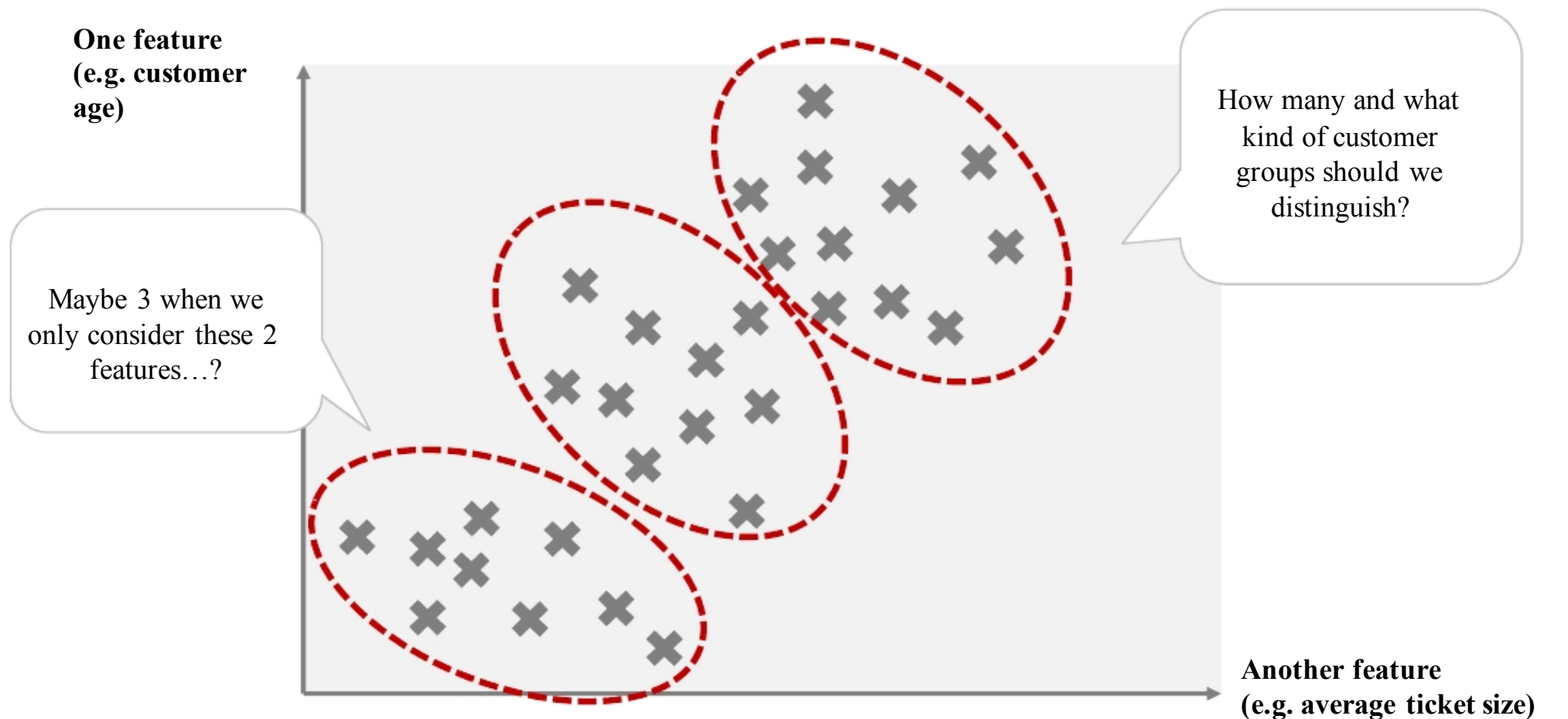
Not exhaustive



In a clustering problem, you do not have any labelled data – all you have is unlabelled data points

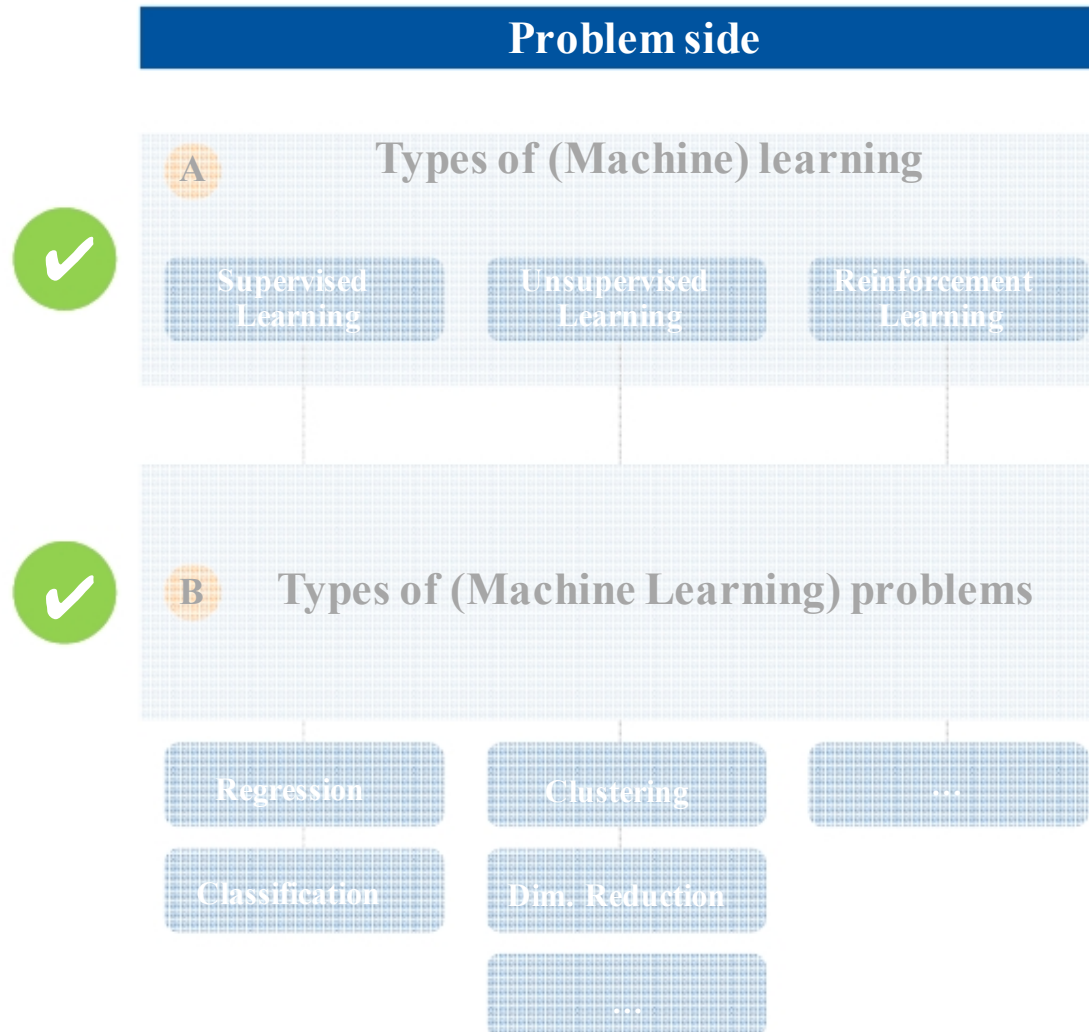
Clustering

Massively simplified



The framework for this talk

In our framework, we have now covered the problem side



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- Overview of Machine Learning algorithms

- Selected algorithm concepts

Training (“fitting”), validating and testing

There are thousands of Machine Learning algorithms – it is impossible to know and understand them all

Far from being ‘MECE’

Selection of Machine Learning algorithms and families

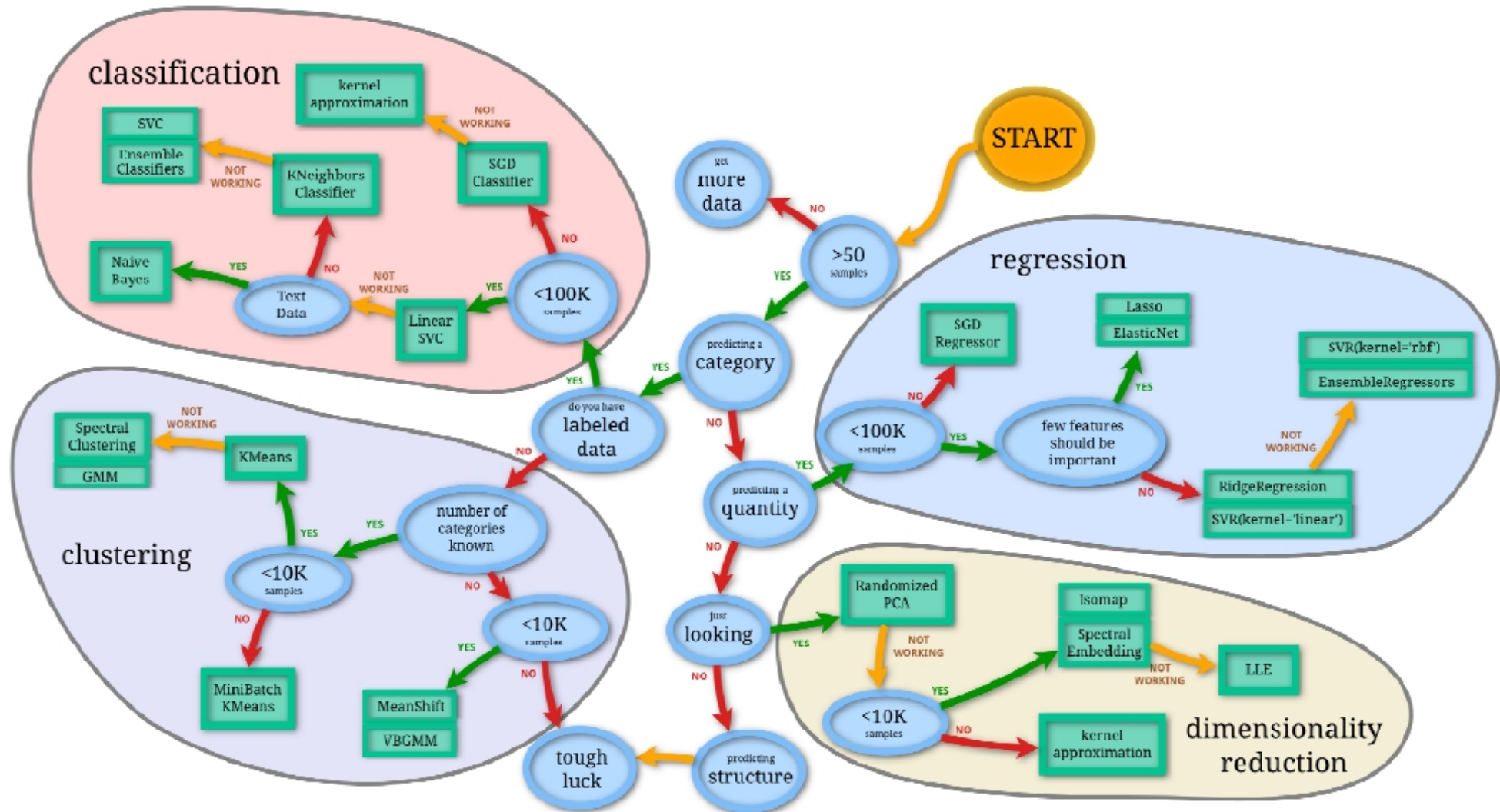
Decision trees
K-nearest neighbour (KNN)
Perceptron
Artificial Neural Networks (ANN)
Unsupervised Neural network models
 (“Restricted Boltzmann machines“)
Deep belief networks
Random Forests
Linear Regression
Ordinary least squares (OLS)
Penalised regression
Principal Component Analysis (PCA)
Randomised PCA
Logistic Regression
(Linear / Quadratic) Discriminant Analysis
Support Vector Machines (SVM)
(Linear) Support Vector Classifier (SVC)
Support Vector Regression
Naive Bayes
K-means
Independent Component Analysis (ICA)
Non-negative matrix factorisation (NMF)

IsoMap
Association analysis
Hidden Markov Model
Kernel Approximation
MeanShift
Recurrent neural networks
Novelty and Outlier Detection
Density Estimation
Gaussian mixture models (GMM)
Manifold learning
Spectral Embedding (“Laplacian
Eigenmaps“)
Deep Learning
Locally linear embedding (LLE)
Hessian-based LLE (“Hessian
Eigenmapping“)
Multi-dimensional Scaling (MDS)
Bayes nets
Latent linear models
Sparse Bayesian Learning
Gaussian processes
CART

AdaBoost
LogitBoost
Polynomial Regression
State space models
Markov random fields
Convolutional neural networks
Conditional random fields (CRF)
Monte Carlo inference
Markov Chain Monte Carlo (MCMC)
inference
Latent variable models
Latent Dirichlet allocation (LDA)
(Linear) Stochastic gradient descent
(SGD) classifier
Gaussian Naive Bayes Classifier

...and thousands more...

‘SciKit learn’ (a Machine Learning library in Python) provides a useful cheatsheet for main algorithm families



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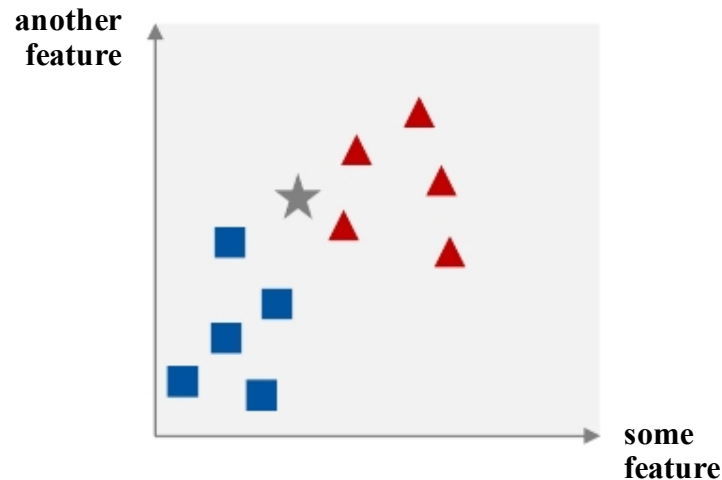
Training (“fitting”), validating and testing

Examples of Machine Learning algorithms: kNN

Massively simplified



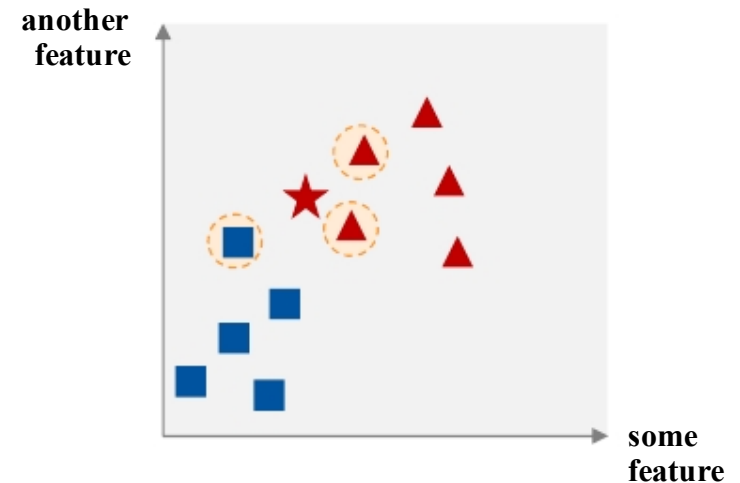
Problem



I want to **classify** my data
I already have some correct classifications
(*what type of learning is this?*)
Now I got this new example that I need to
classify
Which class should it be?



Basic idea to solve it



Why don't you use a majority vote of the nearest,
let's say 3, labelled examples?

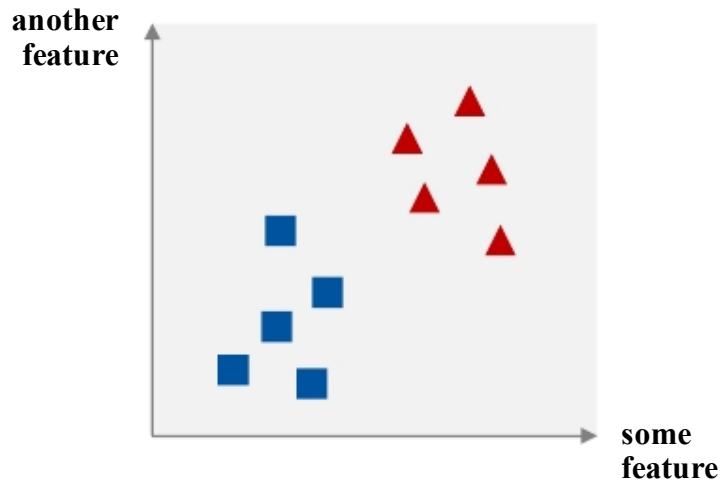
k nearest neighbours (kNN)

Examples of Machine Learning algorithms: SVM (Support Vector Machine)

Massively simplified



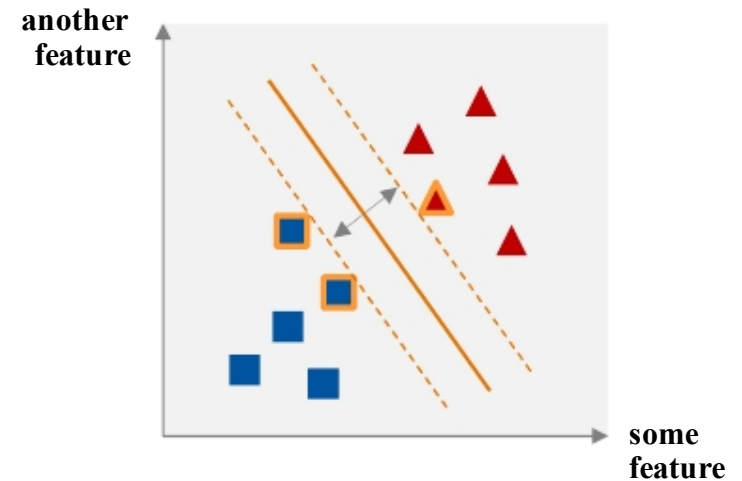
Problem



Listen, I have got these data points that have already been assigned to **classes** (*what type of learning is this?*)
Now I want to put a line between them so that I can classify new examples



Basic idea to solve it



Ok, why don't you put the line in there such that the margin between the closest points and the line is maximal?

Linear Support Vector Classifier

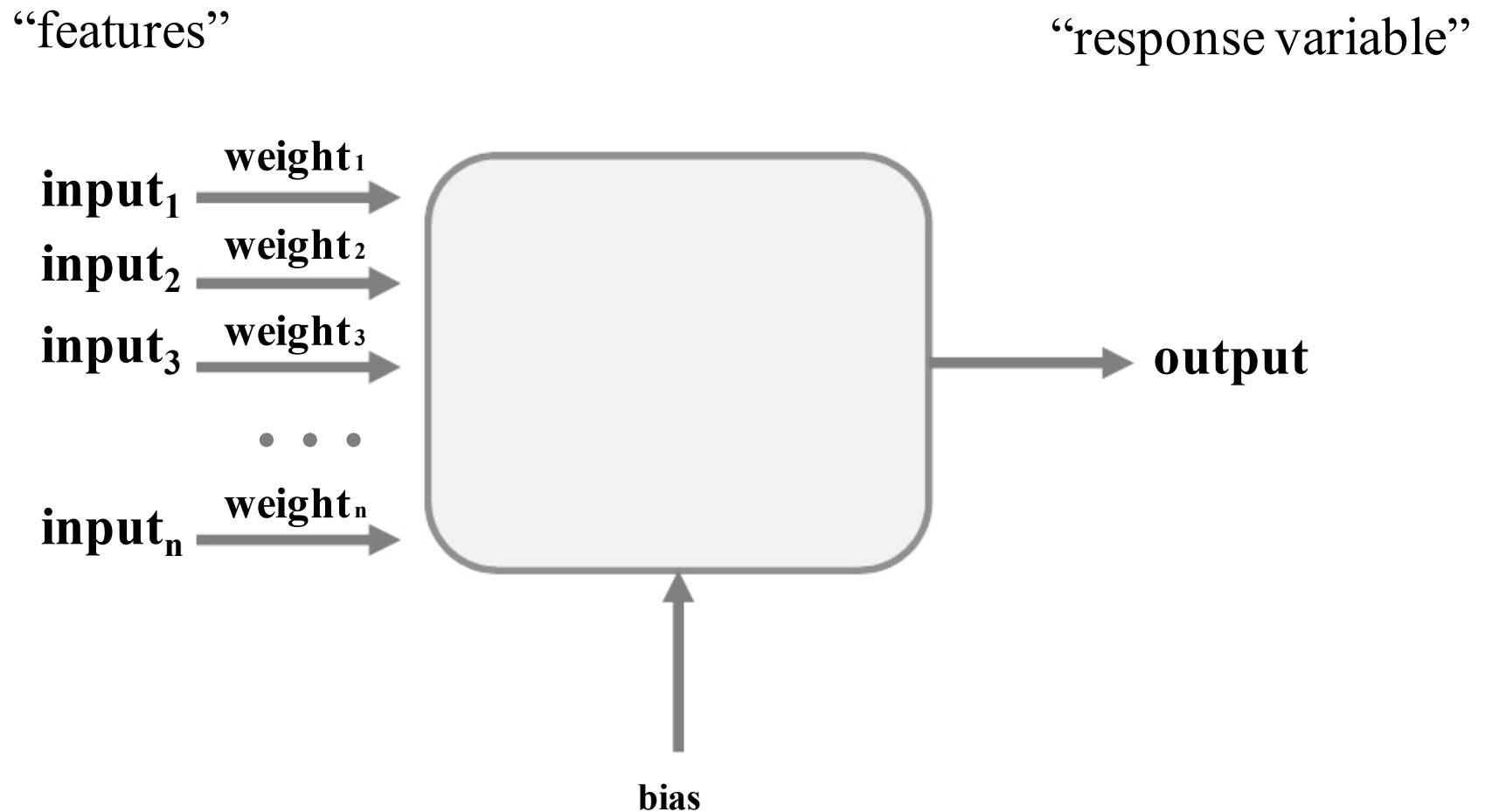
1. This is for the linearly separable case only; please note that this is simplified: in reality we fit a hyperplane to the data

Neural Networks / Deep Learning

An artificial neuron is the building block

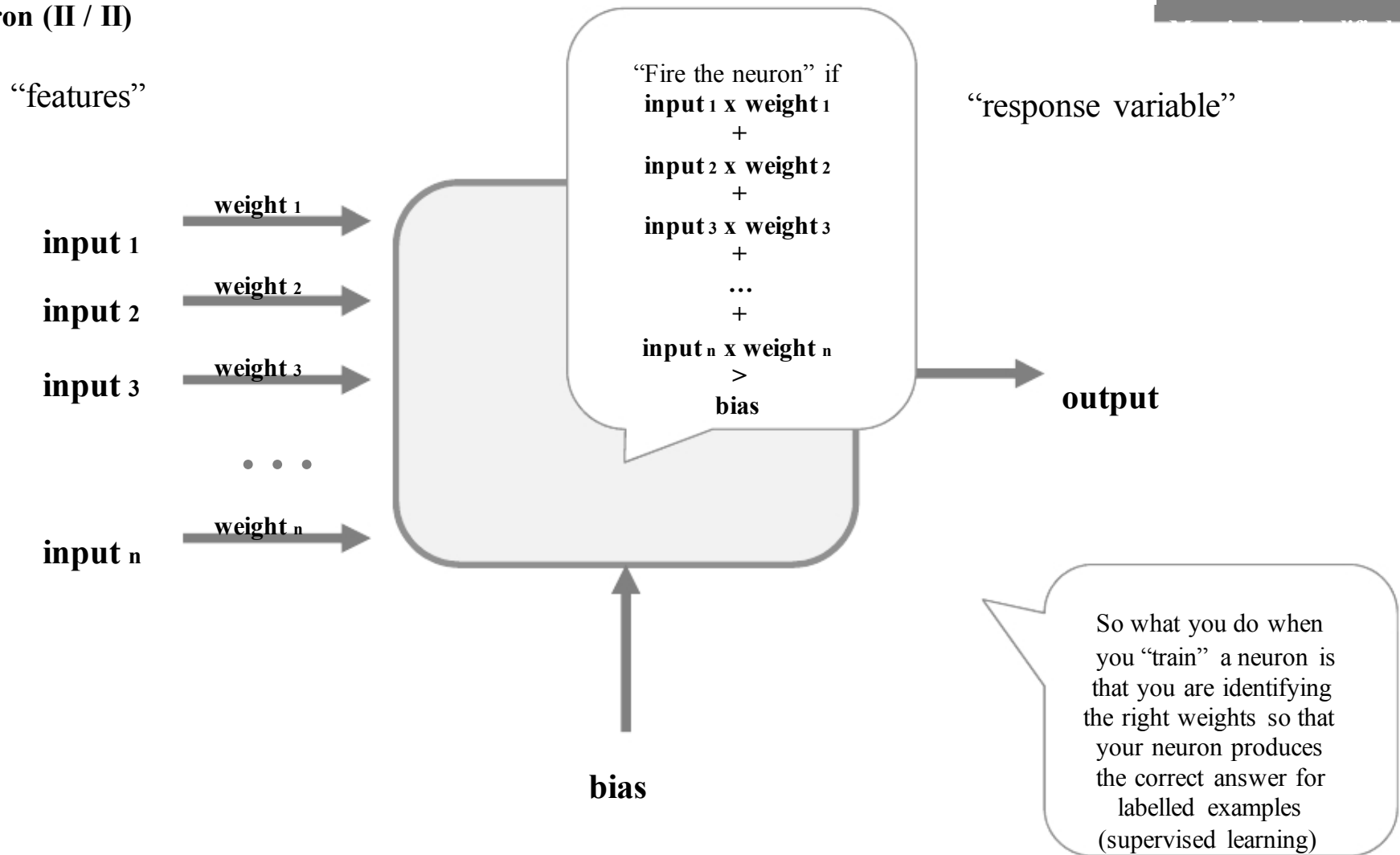
Artificial neuron (I / II)

Massively simplified



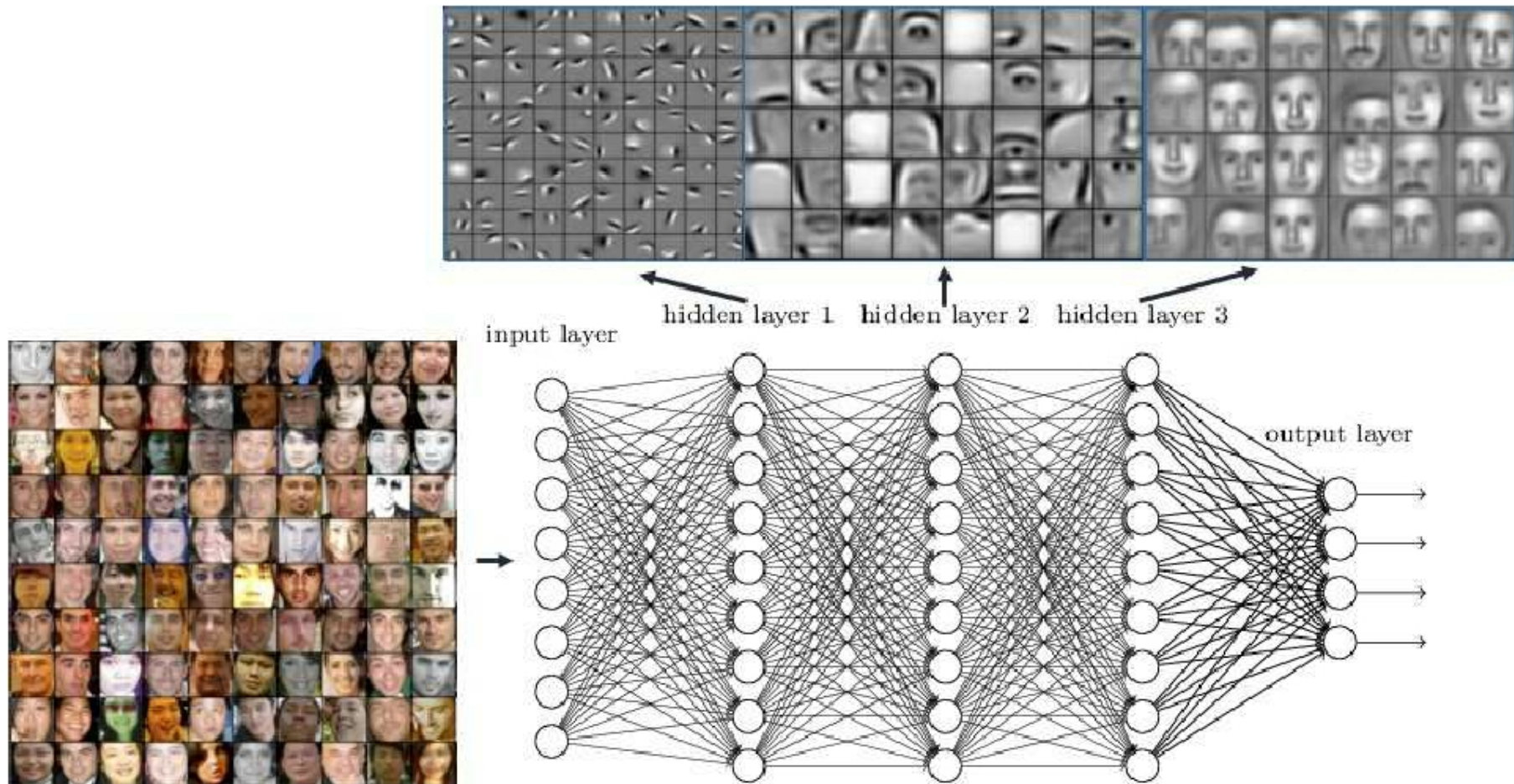
You can “train” a neuron by identifying the weights for each input in such a way that the neuron produces the correct answer given a set of inputs

Artificial neuron (II / II)



The solution side ► Overview of Machine Learning algorithms

A single neuron itself is not very exciting – the magic happens when you use multiple neurons in parallel and then use multiple layers of these



Source: Taken from <http://www.rsipvision.com/>

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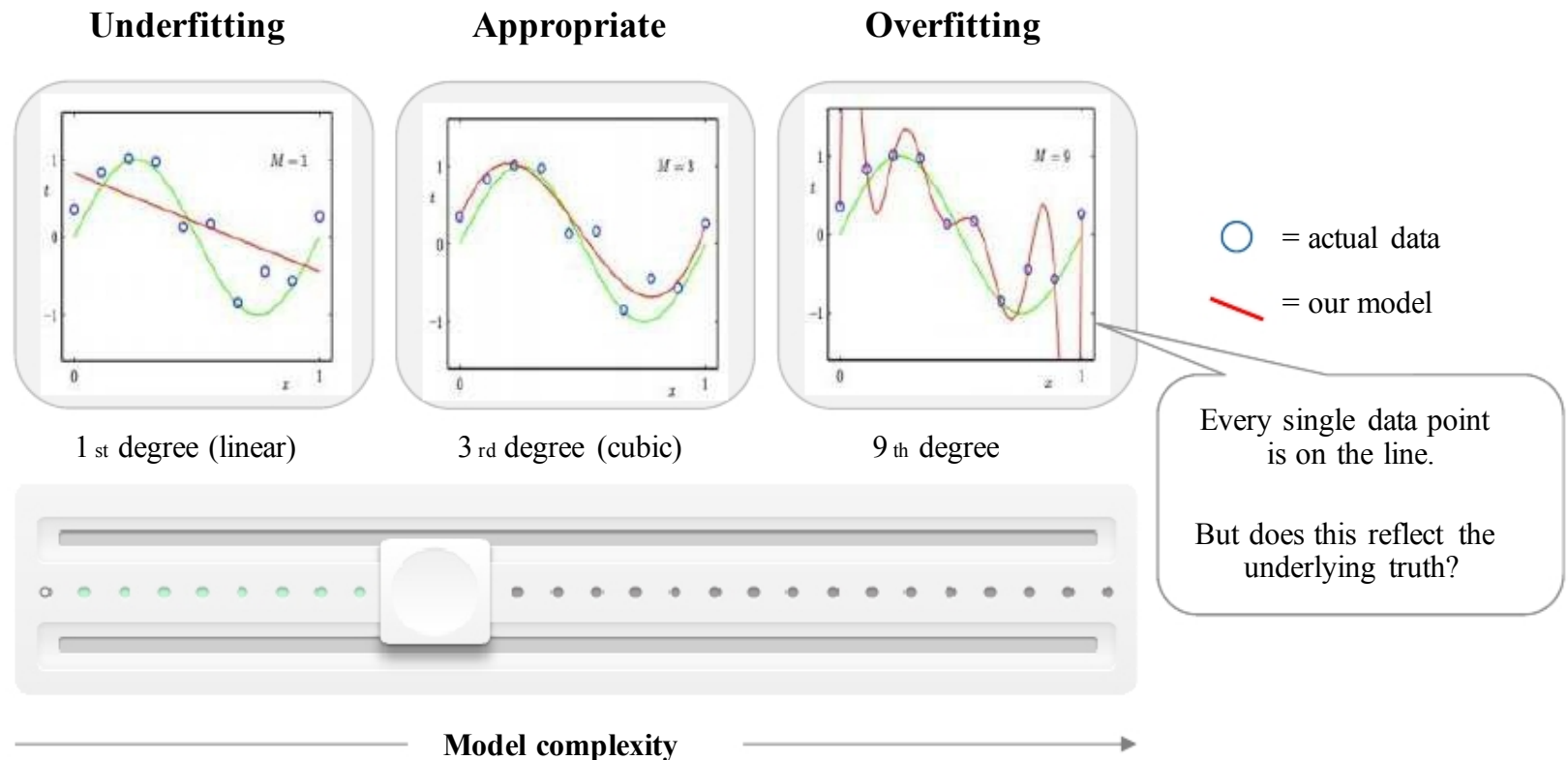
Training (“fitting”), validating and testing

Training (“fitting”), validating and testing

When fitting a regression model to the data, we can make the model infinitely complex simply by increasing the degree of the polynomial

Underfitting vs. overfitting (regression)

Supervised learning only

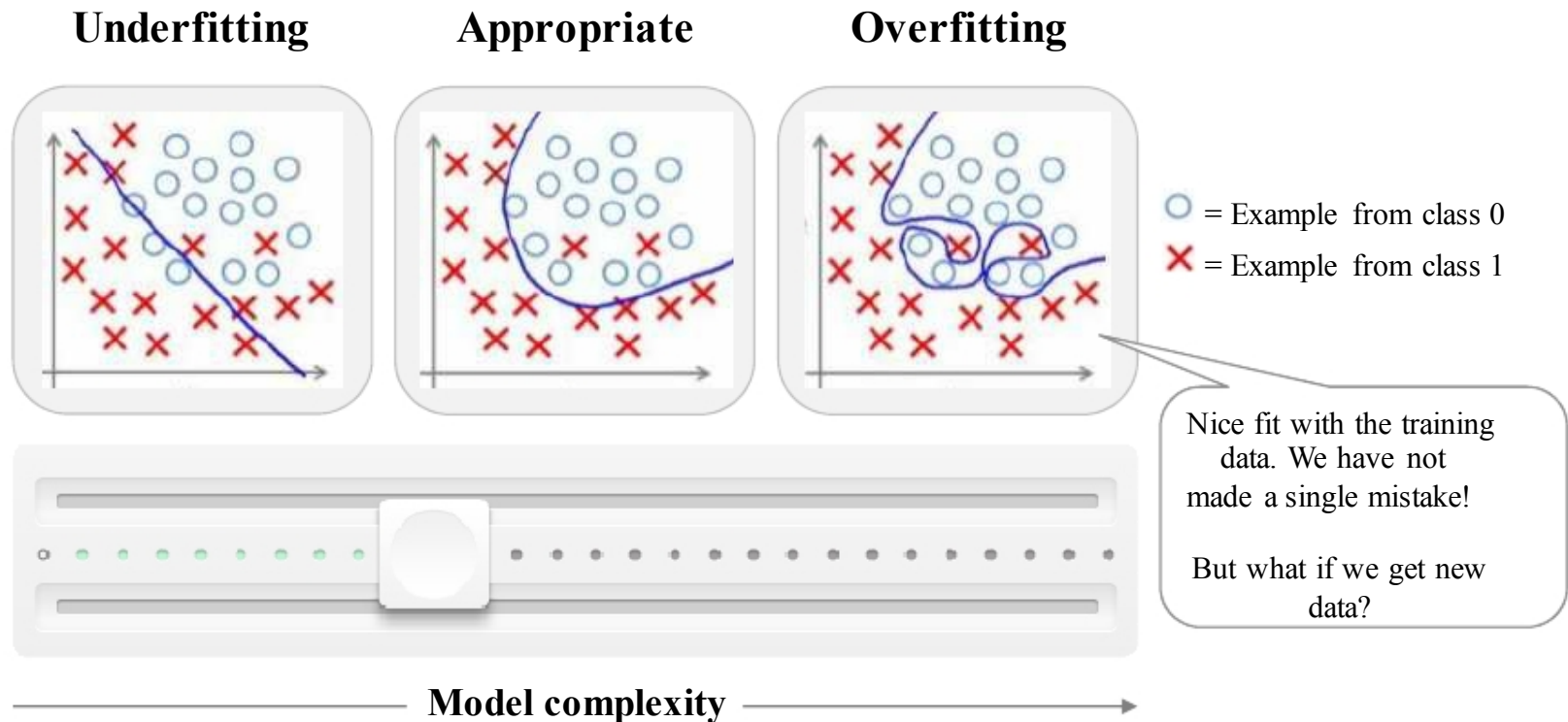


Training (“fitting”), validating and testing

The same is true for classification – we can make our decision boundary infinitively complex

Underfitting vs. overfitting (classification)

Supervised learning only



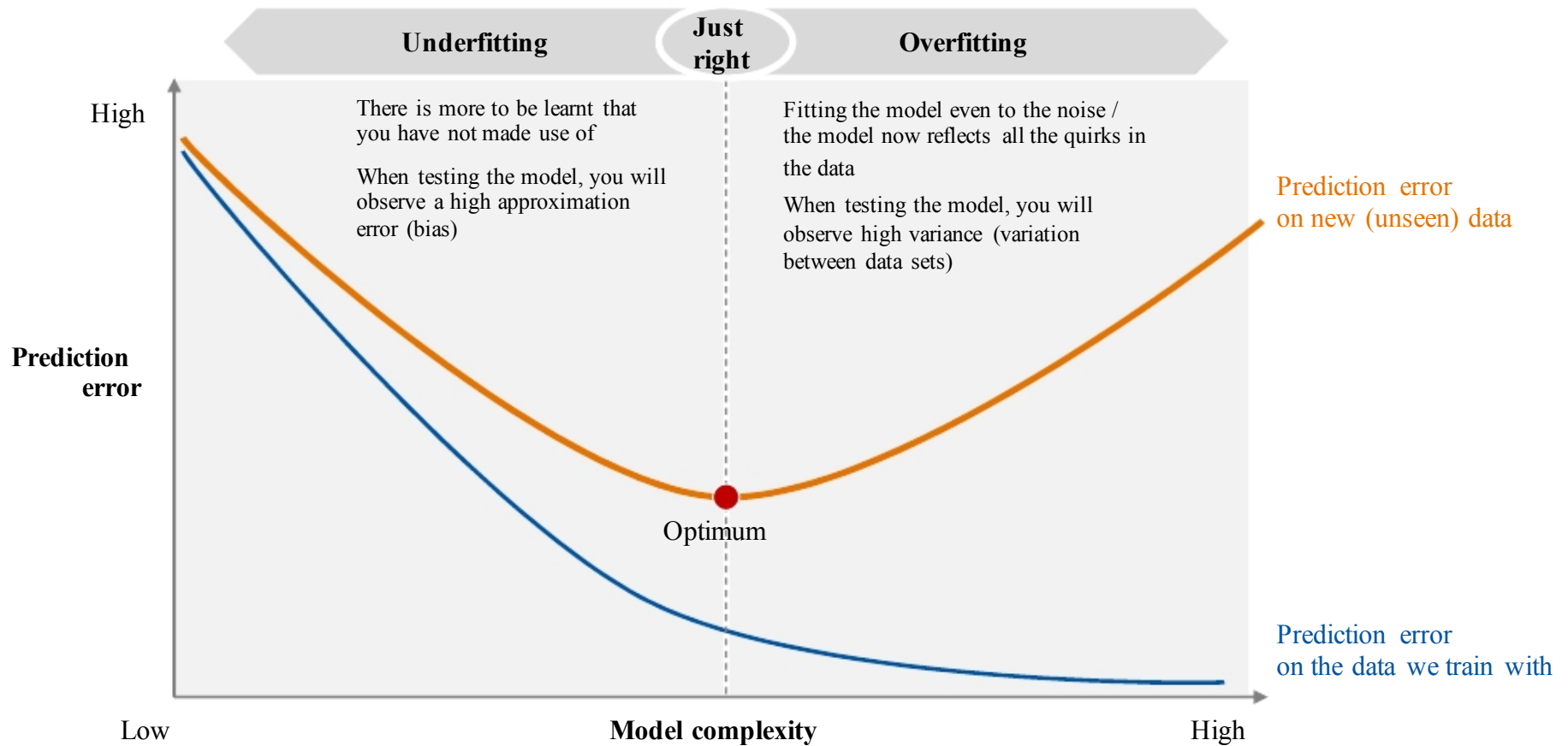
Source: Over- / underfitting drawings taken from <http://www.inf.ed.ac.uk/teaching/courses/iaml/slides/eval-2x2.pdf>

Training (“fitting”), validating and testing

There is a (bias-variance) trade-off when fitting a model to the data – we can under- or overfit our learner to the data

Overfitting vs. underfitting

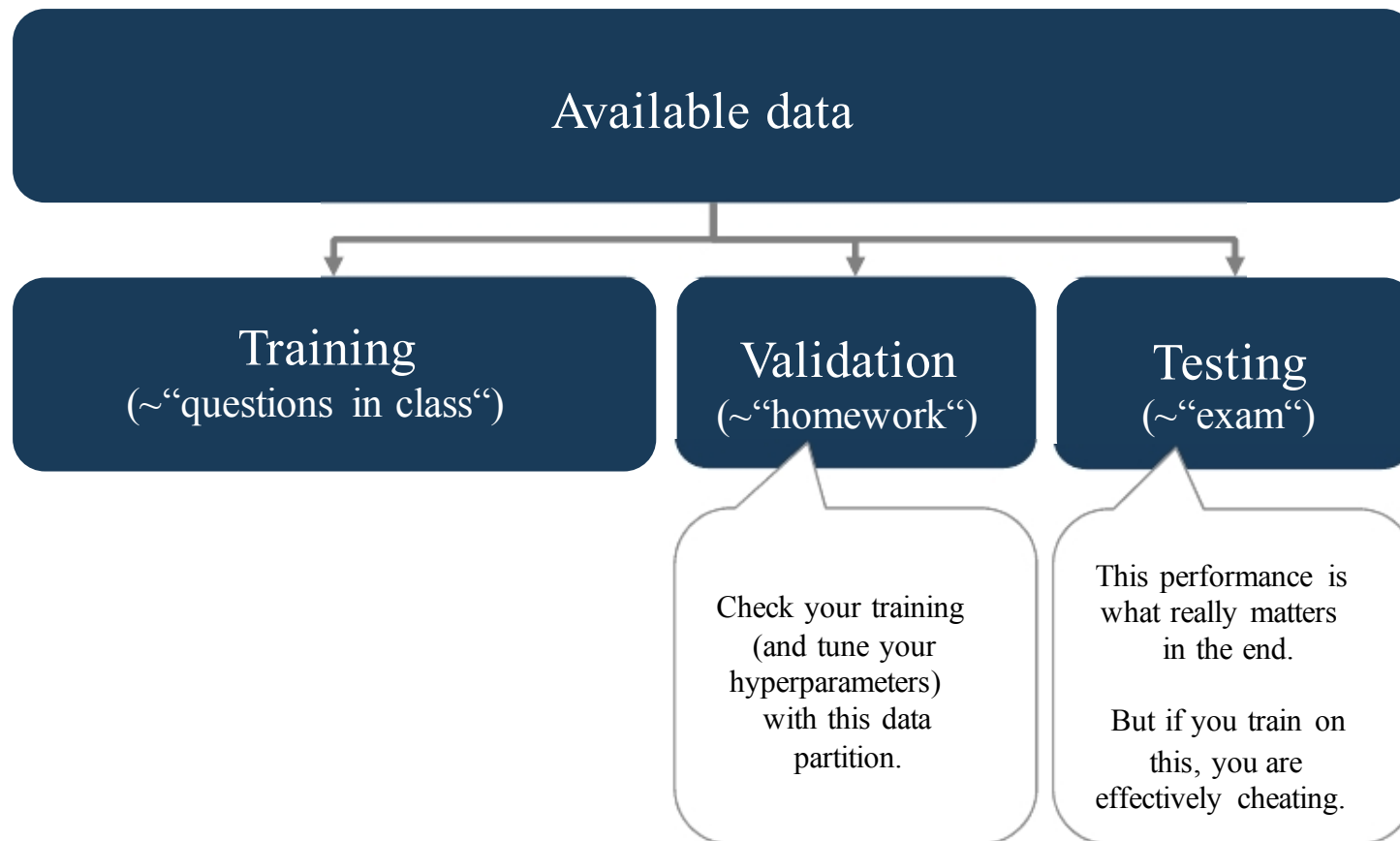
Supervised learning only



Training (“fitting”), validating and testing

In order to prevent overfitting, the available data is typically split into three partitions: for training, validation and for testing

Supervised learning only



Conclusion

Scope of this lecture

Recent examples of Machine Learning

Definition and promises of Machine Learning

The framework for this lecture

“The problem side”

“The solution side”

Training (“fitting”), validating and testing